

Community Connection

Have children write a compliment on the Sunshine Cards they created in the previous lesson and hand them out as they see people that they would like to compliment throughout the school day.

Family Connection

Send home the Family Connection take-home worksheet called **Feel Good about Family** to reinforce giving and receiving compliments. At the dinner table or other family gathering, encourage children to ask family members to go around the table and give one compliment to each person at the table. Afterward, children can ask their family members how it felt to make and receive the compliments.

Applying Across the Curriculum

MUSIC Have the class sit in a circle together or in small groups and sing the song as they pass around an unbreakable hand mirror. After the word “you” is sung, the singing stops while two or three children say what they like about the child holding the mirror. Then the singing continues as the mirror is passed around.

Sung to the tune of “I’m a Little Teapot.”

Verse 1:

You’re a special person,
Yes, it’s true.
These are some things
I like about you.

Verse 2:

We are caring classmates,
Yes it’s true.
Now pass the mirror
To someone new.

LANGUAGE ARTS Make a classroom mailbox out of a shoebox. Invite children to write letters to Q-Bear, classmates, or school staff members telling what they like about that person. Provide envelopes and stickers for stamps. Deliver the letters each day.

ASK: *How can you let Q-Bear and I know that you appreciate, or are happy with, the compliment?*

Encourage children to think about how each compliment you and Q-Bear give is different and to think about how they can thank you and Q-Bear for the compliments.

Introduce giving and receiving compliments

Display the Delivering and Receiving a Compliment projectable (**Connecting Projectable 2.2.2**). Discuss the different ways that compliments can be given. Stress how important it is that each compliment be sincere and unique to the person receiving it. Then explain to children that when people receive compliments, it is just as important to acknowledge the compliment and thank the giver. Read aloud the ways to receive a compliment.



Model giving and receiving compliments

Choose one of the ways to deliver a compliment to thank one of the children for something he or she did recently to help you in the classroom. Ask a volunteer to help you as you model how to both give and receive a compliment. Use the following as an example:

SAY: *Q-Bear and I would like to thank [name] for helping us with the bulletin board this week. [He or She] really did a good job and we want [him or her] to know that.*

SAY: *[Name], thank you for helping Q-Bear and I come up with new ideas for our bulletin board. We really like the way you thought things out and gave us ideas that were practical and fun.*

SAY: *I think [name] appreciates the fact that Q-Bear and I thanked [him or her] for [his or her] creativity and help and liked what we said. I think this because [he or she] smiled at us as [he or she] said, “It’s nice of you to say that. It makes me happy to know that you liked my ideas.”*

Ask the volunteer to think about how it made him or her feel when he or she received your compliment.

ASK: *How did it make you feel to receive our compliment?*

Acknowledge that it feels good to both give and receive a compliment.

PRACTICING 15–20 MINUTES

ACTIVITY 2

Explain the giving and receiving compliments activity

Explain to children that they will now have an opportunity to write about or draw something they like about each other. Encourage them to refer back to the **Connecting Projectable 2.2.2** if they need help thinking of ways to compliment their classmates.

Children practice giving and receiving compliments

Use a creative grouping strategy to divide children into groups of four. Ask each group to sit in its own circle. Give everyone a sheet of white paper and have them write their name in the center and draw a circle around their name with a crayon.